

Key Motivational Interviewing Skills for Responding to People Who Use Alcohol

Chief Criminal Deputy Amy Bundy Mandy Owens, PhD







Introductions



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 Clallam County Sheriff's Office



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Objectives

 Learn key motivational interviewing skills that can be used to respond to people who use alcohol and other drugs.

• Describe what verbal and nonverbal approaches can be effective in engaging people.

• Understand how making a connection can take time but be beneficial in the long-term.



I would like to begin by acknowledging that as we gather today, we are on the ancestral homelands of the Indigenous Peoples who have lived on these lands since time immemorial.

Please join me in expressing our deepest respect and gratitude for our Indigenous neighbors.



• Respond to call at 15:30 to a male expressing suicidal statements and known to be a veteran.

 On scene, male is visibly intoxicated and there are multiple beer cans visible.

• You are joined by your supervisee, Deputy Jones, who is a 6'5" male.

What is on your radar coming into this scene?





An exercise to start us off

• Close your eyes or lower your gaze...

• Think about something that no one knows about you...



Motivational Interviewing

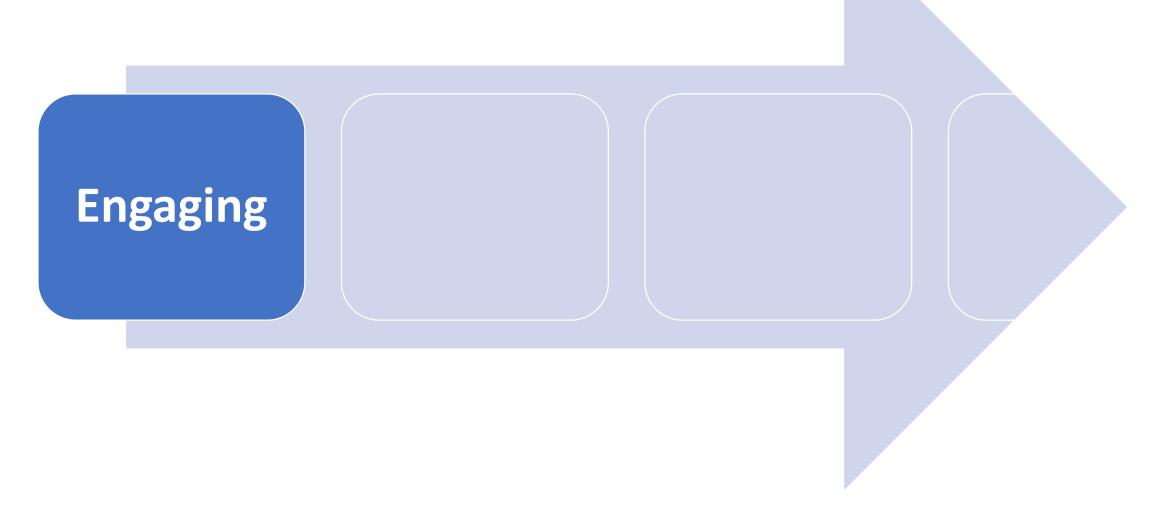
- Evidence-based approach effective for helping to move people toward behavior change.
 - Decades of research in multiple domains of health and other behaviors.

 Training to full competency in motivational interviewing is a long process → and there are many key skills that can be helpful for co-responders.

(Hettema, Steele, & Miller, 2005; Madson, Loignon, & Lane 2009; Magill et al., 2018; 2018b; Martins & McNeill, 2009; Rubak et al., 2005; Scwalbe, Oh, & Zweben, 2014)

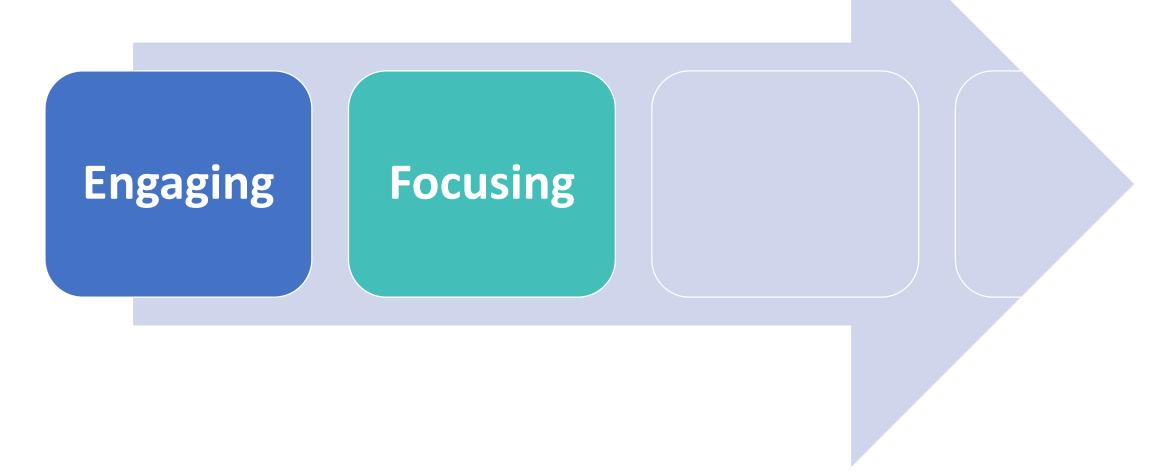




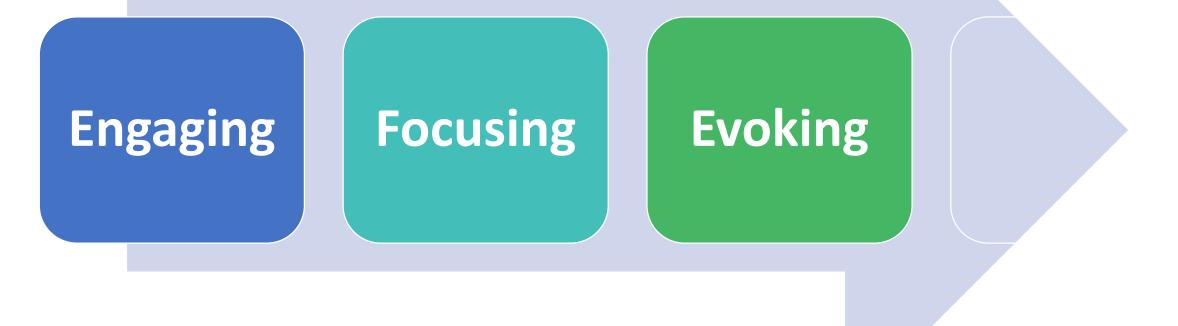












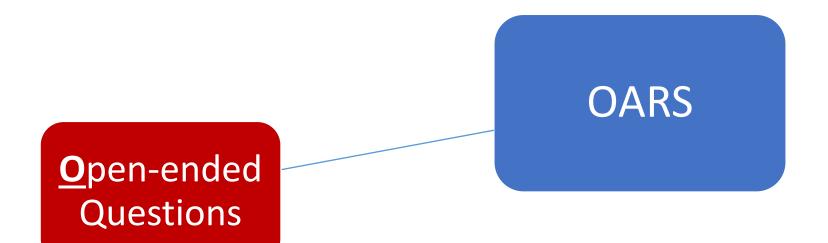


Engaging

Focusing

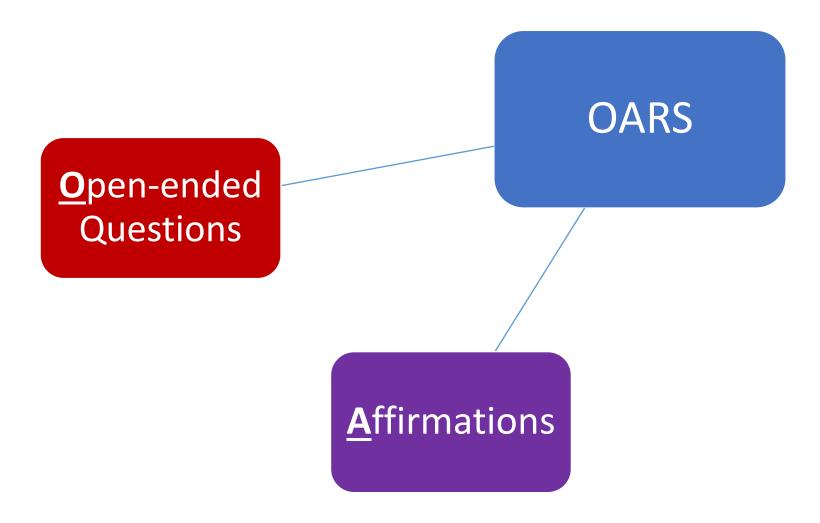
Evoking

Planning



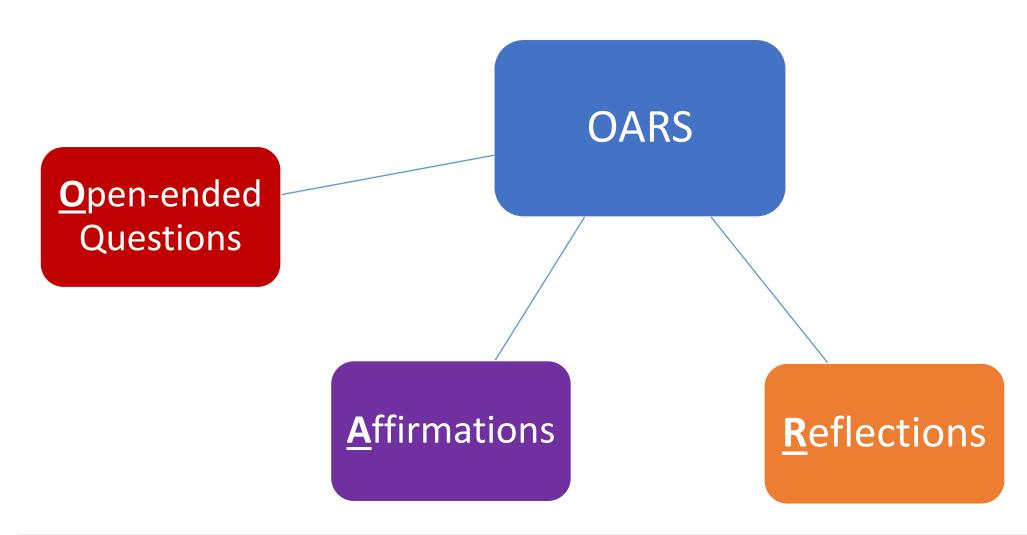




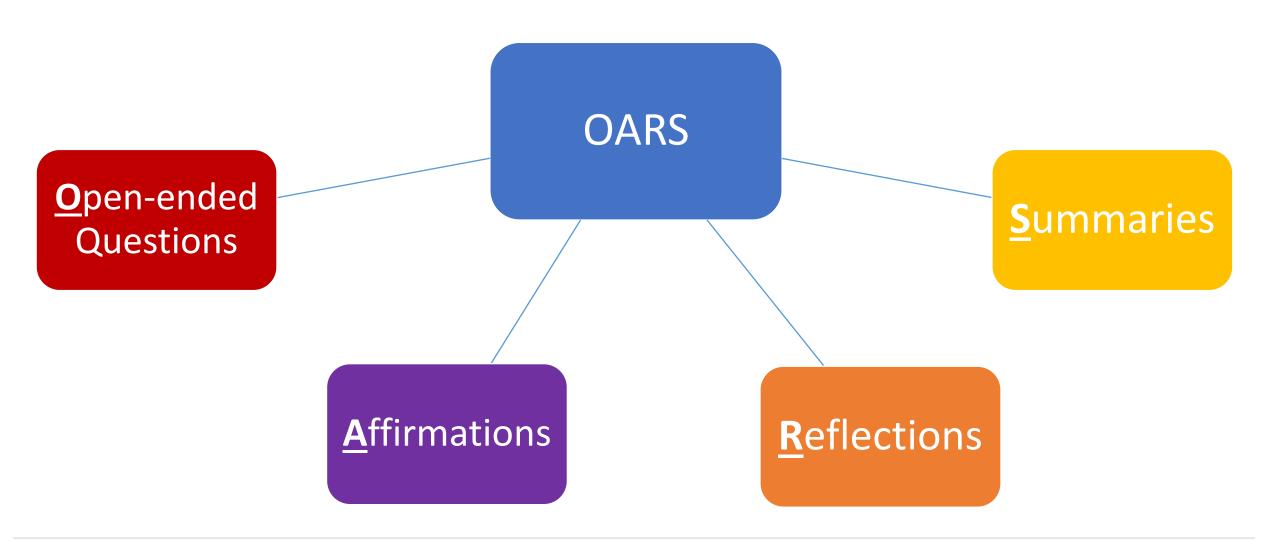








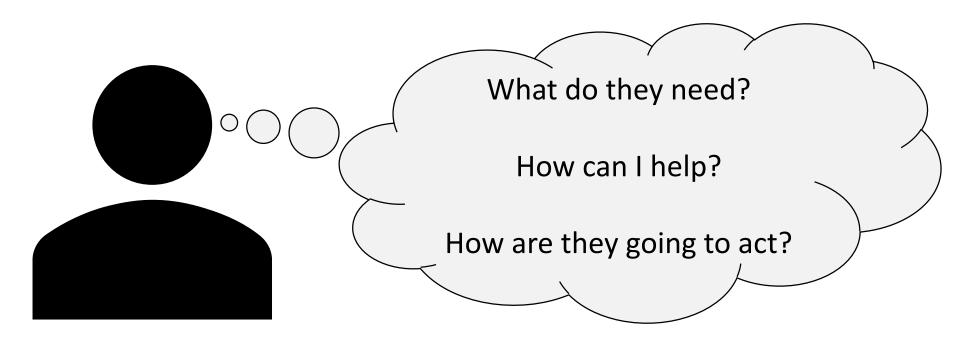






How People Present: It's okay to ask

• It is beneficial to know someone's substance use patterns to know how to best respond.



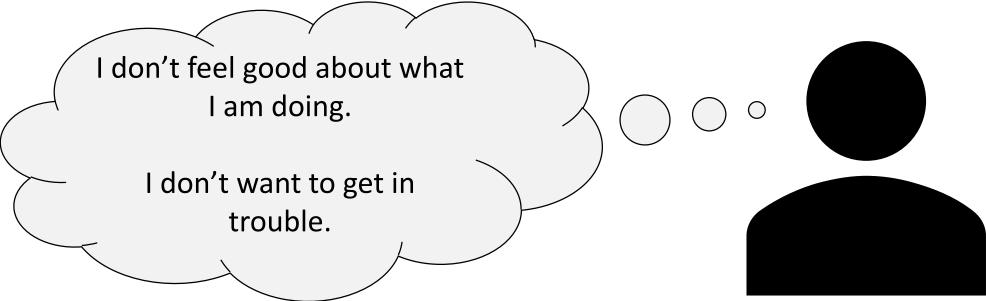


How People Present: It's okay to ask

• It is beneficial to know someone's substance use patterns to know how to best respond.

For many reasons, people may not feel comfortable telling

you.





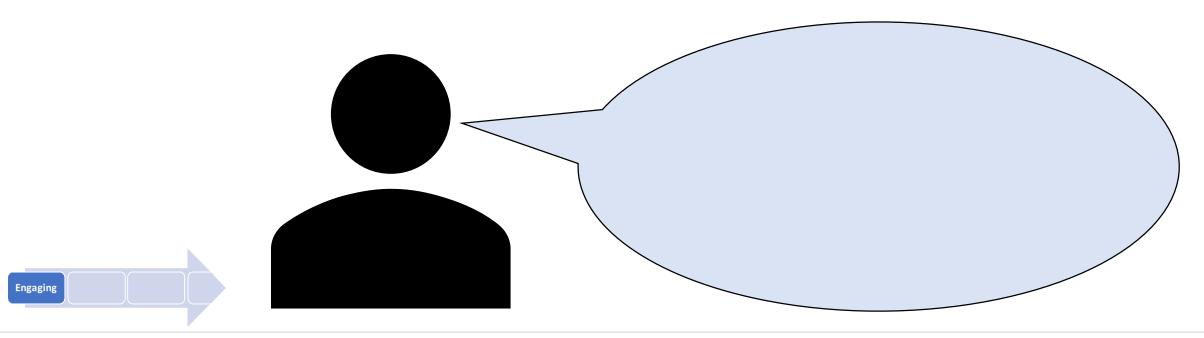
• **ENGAGING** people and building rapport takes time but will help you in the long run.





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How do you engage people?



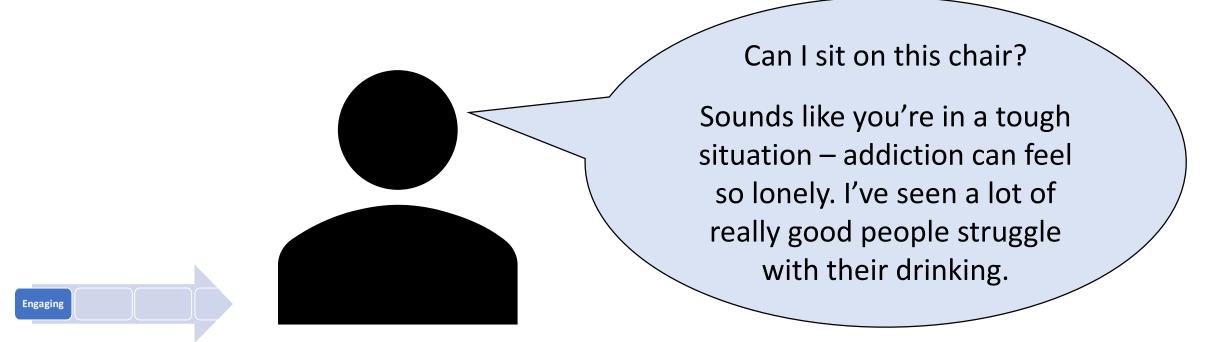


- **ENGAGING** people and building rapport takes time but will help you in the long run.
- Introduce yourself, remember people will have assumptions when they see your uniform:





- ENGAGING people and building rapport takes time but will help you in the long run.
- Offer a humanizing anecdote, get on their level:





MI Skills: Focusing

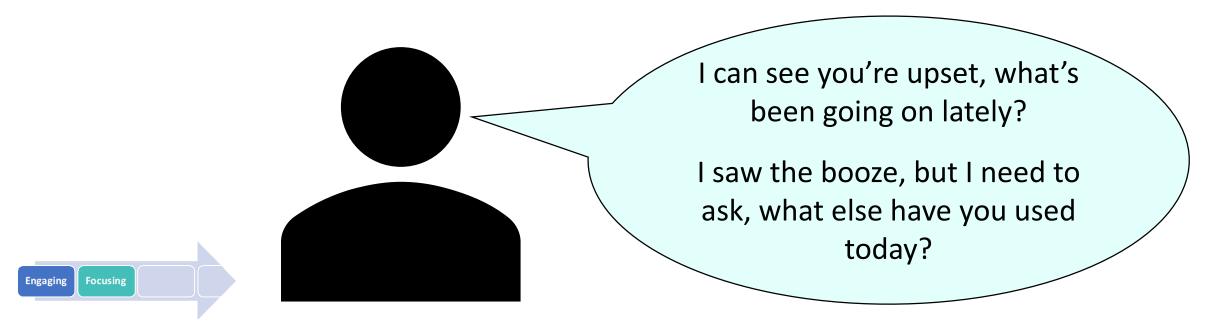
• Set expectations by **FOCUSING** on what brings you to the scene → If you have to make an arrest, let them know.





MI Skills: Focusing & Open Questions

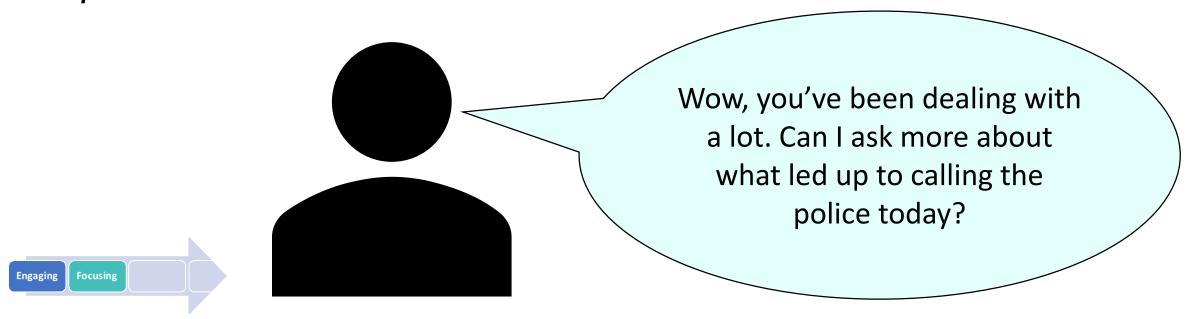
- Set expectations by **FOCUSING** on what brings you to the scene.
- It's okay to **ASK** about things you see, be mindful of tone:





MI Skills: Focusing & Reflections

- Set expectations by **FOCUSING** on what brings you to the scene.
- People can have a lot going on, REFLECT and help them refocus:





MI Skills: Evoking

• People are the experts in their lives – **EVOKING** their input and experiences helps you help them.

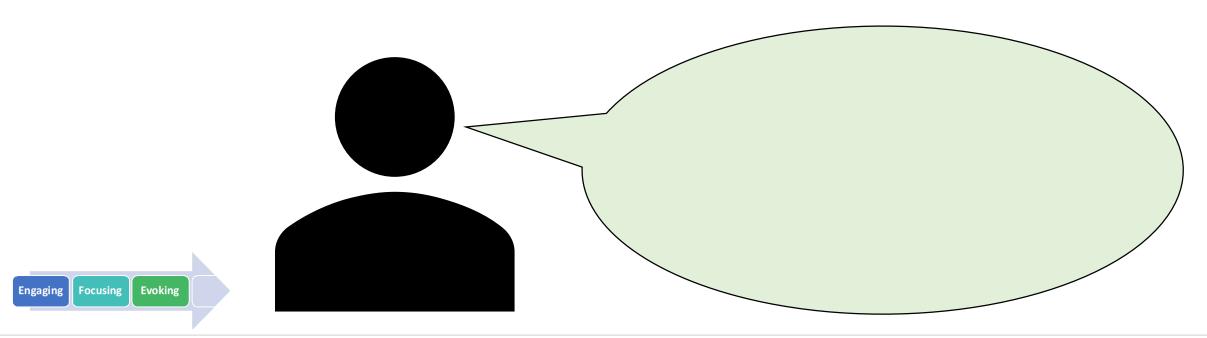




MI Skills: Evoking

 People are the experts in their lives – EVOKING their input and experiences helps you help them.

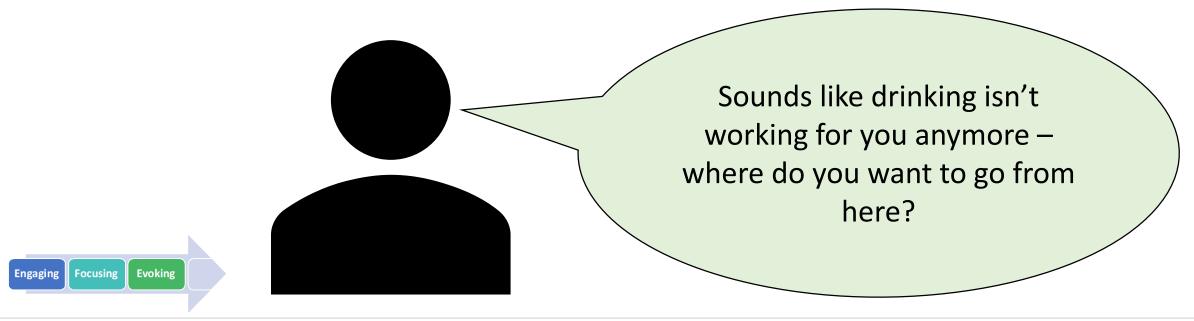
What kinds of questions would you ask?





MI Skills: Evoking & Reflections

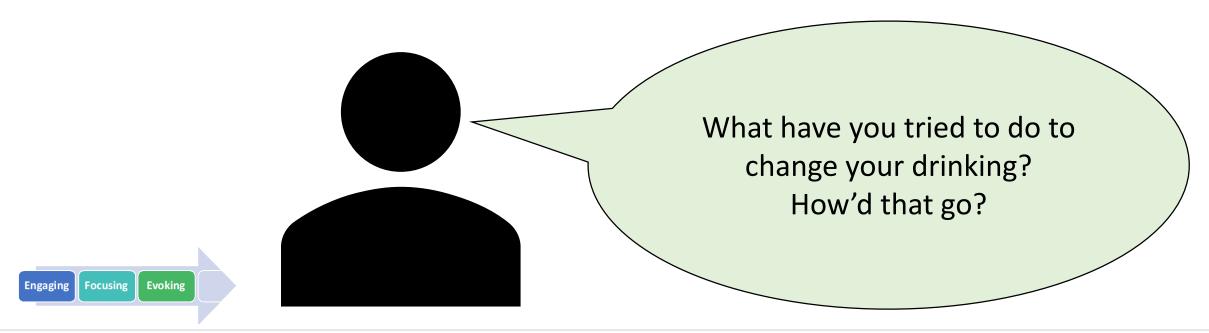
- People are the experts in their lives **EVOKING** their input and experiences helps you help them.
- REFLECT what you hear and ask what they want for themselves:





MI Skills: Evoking & Open Questions

- People are the experts in their lives EVOKING their input and experiences helps you help them.
- ASK what they have tried before:







MI Skills: Planning

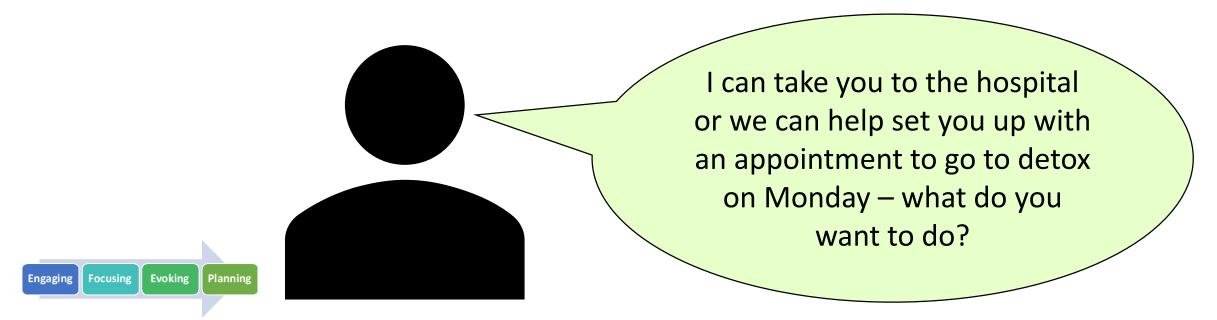
• When you have their input and buy-in, help them with **PLANNING** to move towards their own goals.





MI Skills: Planning

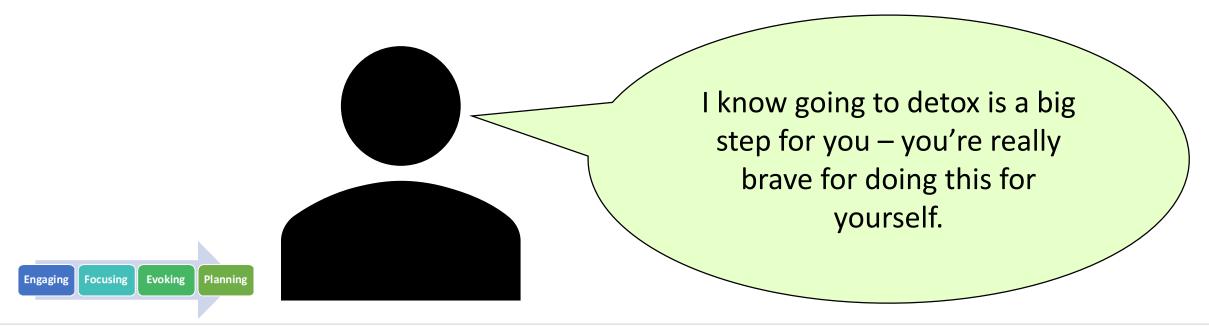
- When you have their input and buy-in, help them with PLANNING to move towards their own goals.
- When you can, give options:





MI Skills: Planning & Affirmations

- When you have their input and buy-in, help them with **PLANNING** to move towards their own goals.
- **AFFIRM** their cooperation and choices:

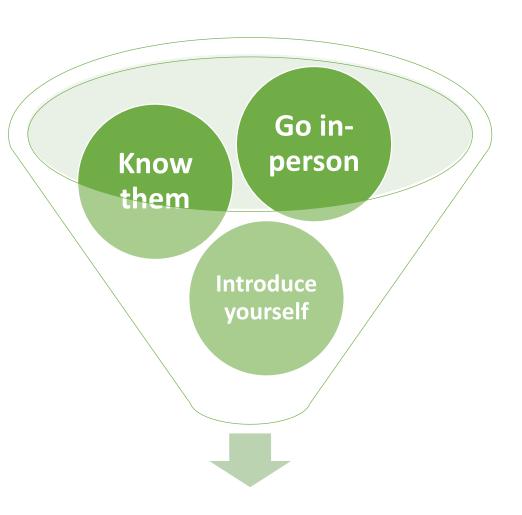




Kr

Know Your Resources

We know that just handing someone a pamphlet doesn't work



Make a human connection





Make a Human Connection

Helps know resources

Helps know your community – people you might have to see again on calls

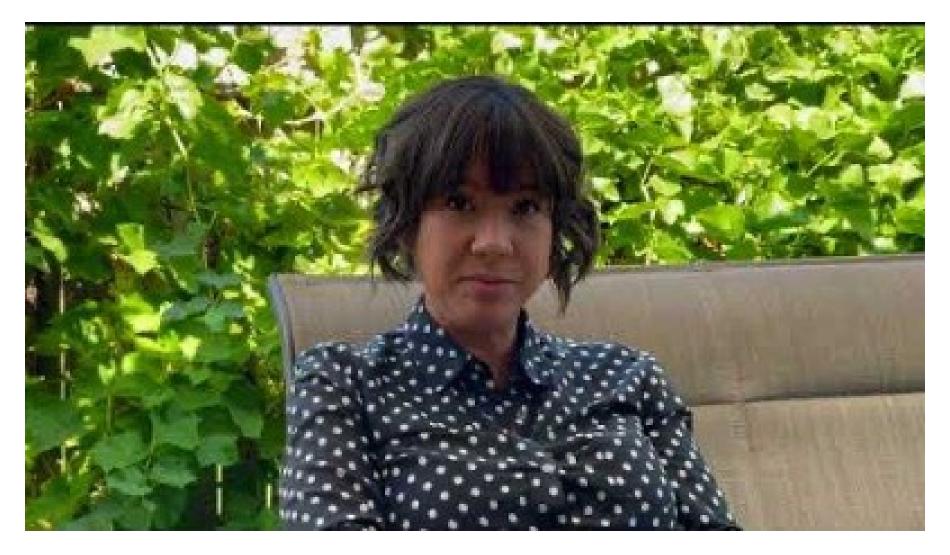
Helps you do your job – more likely for interaction to go well

Helps reduce the likelihood of use of force





Make a Human Connection



Melissa, RN, Person in Recovery



• Respond to a call to a male reporting suicidal ideation – he is known to be a veteran and is visibly intoxicated.

With deputy who also is a male with a large stature.

How would you engage this person? What would you do? What would you say?



You sit down on the couch nearby where he is sitting.

How would you focus and evoke information from him?
What do you know? What else do you need to know?



 He tells you he's afraid to go to the hospital, he hasn't been treated well there before.

How do you plan with him?
How do you follow-up?



- Man agrees to go to the ambulance after offering to wait with him.
 - Introduced the deputy before offering to help pick him up.

• Thank the man for working with you and affirm him for taking this important step.

• Debriefed with deputy – worry about calls stacking up.

Summary

• It may take more time, but **engaging**, **focusing**, and **evoking** can help make **planning** more successful.

• Open-ended questions, affirmations, and reflections are tools you can use for more effective interactions.

• Human connection is *key*.





Thank you!

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